

Outline of Proposal for SDGs Online Cross-Registration: Online Exchange Program (OEP) focusing on SDGs							
General Information	Name of University/ Institution		Toyo University				
	Brief Introduction of the University/Institution		Toyo University is a comprehensive private university in central Tokyo. Toyo was selected for Top Global University Project by the Japanese government and has been striving for internationalization of the university. The Faculty of Global and Regional Studies aims to develop human resources with the ability to innovate on economic, social and various other systems based on their deep understanding of the relations between regional diversity and different global systems, and/or with the ability to contribute to the solution of problems and autonomous development in diverse regions, in the global society, where various challenges economic problems, poverty, resource issues, environmental challenges, armed conflicts, and so on continue to arise.				
	Country/Territory		Japan				
	City		Tokyo				
	Address		5-28-20 Hakusan, Bunkyo-ku				
	Official University/Institution Website		https://www.toyo.ac.jp/				
	LIMAP Contact Person	Name		Kenji Wakutsu			
Organization/Office		Education Affairs education Affairs Section for the Faculty of Global and Regional Studies					
Email Address		ml-sgu@toyo.jp					
Email Address(about the content of class)		cabell@toyo.jp					
Program Information	Name of Program		Introduction to Postmodern Thought # B				
	Name of Faculty		Faculty of Global and Regional Studies				
	Name of Department		Department of Global Innovation Studies				
	Subject (Code name, if any)		Introduction to Postmodern Thought # B				
	Program Description & syllabus		<p>[Sub-title] Okinawan Studies (indigeneity)</p> <p>[Course Purpose and Description] This course introduces students to issues connected with indigenous peoples with a focus on Okinawan struggles to resist domination, take democratic control over their lives and land, demilitarize the islands and revitalize Okinawan culture and language. These issues are shown to be closely connected to a social transition away from violent, imperialist capitalism to a sustainable and peaceful way of life.</p> <p>[Learning Objectives] Students will learn about issues connected with indigenous peoples with a focus on Okinawan history, culture and resistance to domination and militarization. The class should help students develop skills in reading, understanding and summarizing complex arguments, critical and analytical thinking, empathizing with others, writing, presenting and collaborating.</p> <p>[Schedule] 1. Syllabus, Introduction 2. Introduction to Indigenous Histories 3. Rethinking Indigeneity 4. History from Indigenous Perspectives 5. Indigeneity and Sustainability 6. Participate in Yonaochi 7. Watch Film on Henoko military protest 8. Okinawan History 9. History of sexual violence in Okinawa 10. Listening to the Voices of Okinawans I 11. Okinawan Voices: Meliorum Shun 12. Okinawan Voices: II 13. Recreating Japanese Democracy 14. Okinawa Culture Day 15. Final papers due</p> <p>[Instructional Methods] This is a very interactive class in which students are asked to respond creatively to real issues in Japan. Students are expected to interact with activist and participate in a conference for equity and social justice. Non face-to-face (media) classes, which combine distance learning (simultaneous interactive classes) and assignment delivery learning (on demand class), are basically provided, but about five of 15 classes (every three weeks) are conducted face-to-face. We will let You know in advance on which class will be face-to-face. If the situation regarding corona virus worsens, face-to-face classes may be switched to non face-to-face classes. Course materials are distributed and lectures are given using ToyoNet Ace, Zoom, Webex, Youtube and Google, as well as PDF files, Word files, and PowerPoint files. Questions and answers will be provided via ToyoNet Ace or Google form, but please use your real name.</p> <p>[Self-study before/after classes] Students should expect to spend an average of two hours preparing for every class by reading required materials and preparing group projects.</p> <p>[Methods of Evaluation and Grading Criteria] Grading is in accordance with standard Toyo criteria. Participation 20% Weekly Assignments 30% Final Paper 20 Project work 30 Class attendance is partly based on the viewing and response status recorded by ToyoNet Ace. Moreover, when face-to-face classes are held, care will be taken to ensure that students who attend face-to-face classes, and those who attend non face-to-face classes are graded fairly.</p> <p>[Pre-requisites] none</p> <p>[Textbooks] Materials made available in class.</p> <p>[Reference Materials] None.</p> <p>[Related Study Fields and Courses]</p>				
	Program URL						
	Degree Level and/or Grade		for undergraduate student				
	Language of Instruction		English				
	Requirements (Language Proficiency, etc.)		None				
	Number of Credits to Transfer (Timing of credit issuance)		<table border="1"> <tr> <td>University Credits</td> <td>UCTS</td> </tr> <tr> <td>2</td> <td>The definition of UCTS is as follows: One (1) UCTS = 98 – 48 hours of student workload.</td> </tr> </table>	University Credits	UCTS	2	The definition of UCTS is as follows: One (1) UCTS = 98 – 48 hours of student workload.
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	Means of Transmission (e.g. via Zoom, etc.)		Zoom,Webex				
	Number of Lectures		15				
	Total Teaching Hours		22.5				
Independent Study Hours		30					
Student's Total Workload		*including teaching hours and independent study hours					
Program Fee		*If any *Please write as detailed as possible					
Requirement	Language Proficiency	We accept native English speakers and/or a certificate	Yes				
	GPA						
	Others (if any)						
Program Schedule	Length	1 quarter					
	From	17-Sep-21					
	To	17-Nov-21					
Day of week		every Wednesday 13:00-14:30 every Friday 9:00-10:30 (JST)					
Participants	Maximum Number of Participants	Unlimited					
	Minimum Number of Participants						
Application Period	From	24-Aug-21					
	Until (Deadline)	10-Sep-21					
Others	If there are any other facts to inform, please specify.						